

ST. FRANCIS XAVIER SCHOOL REPORT CARD COMMENTS

- 1) Conscientious student
- 2) Puts forth effort
- 3) Shows improvment
- 4) Interested in this subject
- 5) Cooperative
- 6) Shows originality
- 7) Aptitude in this area
- 8) Good project
- 9) Good note-taking skills
- 10) Cooperative and attentive
- 11) Uses time well
- 12) Takes pride in work
- 13) Exemplary student
- 14) Work shows creativity
- 15) Work always first quality
- 16) Written work shows time and effort
- 17) Works well on projects
- 18) Works well with peers
- 19) Gives evidence of home study
- 20) Exhibits good study skills
- 21) Uses school resources well
- 22) Improved performance
- 23) Positive impact on group efforts
- 24) Good lab performance
- 25) Answers essay questions well
- 26) Shows understanding of concepts
- 27) Excellent peer tutor
- 28) Independent thinker
- 29) Understands concepts in target language
- 30) Participates productively
- 31) Positive classroom influence
- 32) Makes good use of extra help
- 33) Stays on task well
- 34) Uses unschedules time well
- 35) Does more than is required
- 36) Shows initiative
- 37) Shows sincere effort
- 38) A pleasure to have in class
- 39) Leads by example
- 40) Good Attitude
- 41) Attitude has improved
- 42) Gaining in self-confidence
- 43) Motivated
- 44) Cooperative
- 45) Performance satisfactory
- 46) Homework done consistently
- 47) Always prepared for class
- 48) Exhibits enthusiasm for subject
- 49)
- 50)
- 51) Consistently tardy
- 52) Cuts class
- 53) Puts forth little effort
- 54) Needs your encouragement
- 55) Should develop listening skills
- 56) Should develop note-taking skills
- 57) Fails to bring materials to class
- 58) Homework assignments not completed
- 59) Poor test grades
- 60) Talks too much
- 61) Wastes time
- 62) Poor attitude toward this class

ST. FRANCIS XAVIER SCHOOL REPORT CARD COMMENTS

Page # 2

- 63) Disrupts the class
- 64) Unprepared for class
- 65) Does not participate in class
- 66) Takes poor notes
- 67) Does not complete assigned work
- 68) Irregular attendance
- 69) Parent-Teacher conference desired
- 70) Written work needs improvement
- 71) Careless or inaccurate work
- 72) Creates a disturbance
- 73) Lacks persistence
- 74) Irregular attendance
- 75) Neglects home study
- 76) Lacks knowledge of basic grammar
- 77) Homework provides needed practice
- 78) Does not take notes
- 79) Does not meet deadlines
- 80) Passes up offers of help
- 81) Work is carelessly done
- 82) Quality of work needs to improve
- 83) Must increase study time
- 84) Neglects homework
- 85) Assignments often late
- 86) Study skills need to improve
- 87) Recent decline in performance
- 88) Absence hinders progress
- 89) Does not bring materials to class
- 90) Minimum effort in labs
- 91) Poor understanding of concepts
- 92) Poor work ethics
- 93) More independent work required
- 94) Assignment(s) not turned in at all
- 95) Makes the same mistakes repeatedly
- 96) Should report for extra help
- 97) Homework inconsistently done
- 98) Lack of active participation
- 99) Needs to participate more frequently
- 100) Papers poorly written
- 101) Assignments not thoroughly done
- 102) Homework quality needs to improve
- 103) Should seek NHS tutoring services
- 104) Class work is adequate
- 105) Meeting minimum requirements
- 106) Class work quality needs to improve
- 107) Should seek extra help more often
- 108) Absent on test/quiz days
- 109) Satisfied with minimum achieve
- 110) Capable of better work
- 111) Deficiency slip sent
- 112) Deficient in time commitment
- 113) More effort needed to improve grades
- 114) Graduation in danger
- 115) Poor attitude
- 116) Attitude has deteriorated
- 117) Lacks self-confidence
- 118) Lacks motivation
- 119) Has stop working
- 120) Does not listen
- 121) Does not follow directions
- 122) Makes careless mistakes
- 123) Work is inconsistent
- 124) Negative impact on group efforts

ST. FRANCIS XAVIER SCHOOL REPORT CARD COMMENTS

Page # 3

- 125) Disrupts the class too often
- 126) Attention often wanders
- 127) Too easily distracted
- 128) Wastes time and procrastinates
- 129) Needs prodding and reminders
- 130) Ignores recommendations
- 131) Lack self-discipline
- 132) Does not work up to potential
- 133) Frequently tardy for class
- 134) Talks too much
- 135) Lacks serious approach to studies
- 136) Performance does not reflect ability
- 137) Excessive class tardiness
- 138) Notebook incomplete
- 139) Lacks proof reading skills
- 140) Alternative assessment incomplete
- 141) Does not follow directions
- 142) Does not follow notebook guidelines
- 143) Neglects reading assignments
- 144) Significant project not completed
- 145) Weak in use of standard English
- 146) Please check your child's planner
- 147) Material more difficult
- 148) Poorly organized problem-solving
- 149) In danger of failing this subject
- 150) Did not make up work after absence
- 151) Difficulty interpreting literature
- 152) Needs to strengthen vocabulary
- 153) Composition work not turned in
- 154) Did not study spelling words
- 155) Review problems are incomplete
- 156) Review problems not turned in
- 157) Not doing his/her best
- 158) Oral presentation needs improvement
- 159) Neglects reading assignments
- 160)
- 161)
- 162)
- 163)
- 164)
- 165)
- 166)
- 167)
- 168)
- 169)
- 170)
- 171)
- 172)
- 173)
- 174)
- 175)
- 176)
- 177)
- 178)
- 179)
- 180)
- 181)
- 182)
- 183)
- 184)
- 185)
- 186)